Teaching Staffs.-Table 11 shows the trend in university teaching staffs since 1950.

11.—Full-Time Teaching Complement in Universities and Colleges, Academic Years Ended 1950-61

Norg.—Figures from 1957 are estimates based on returns from institutions representing about 50 p.c. of the total enrolment. Figures for all years include some research personnel and junior and sessional lecturers and assistants.

Academic Year Ended—	Teachers	Academic Year Ended—	Teachers
	No.		No.
1950	5,246	1956	6,719
1951	5,539	1957	7,000 -
1952	5,874	1958	7,500 r
1953	6,047	1959	8,200 r
1954	6,503	1960	9,200
1955	6,474	1961	9,800

Table 12 gives median salaries, by rank and region, for the staffs of 17 major institutions for 1960–61.

12.-Median Salaries of Teachers at 17 Universities, Academic Year 1960-61

Norg.-Institutions include: West-Universities of Manitoba, Saskatchewan, Alberta, British Columbia; Central-Bishop's, McGill, Queen's, Toronto, Victoria, Trinity, McMaster, Western Ontario; Atlantic-Acadia, Dalhousie, St. Francis Xavier, Mount Allison, New Brunswick.

Rønk		CL-R			
	Atlantic Provinces	Central Provinces	Western Provinces	Total	Staff Com- plement
	\$	\$	\$	\$	No.
Deans	10,750	16,400	14,750	14,500	98
Professors	9,625	12,518	12,298	12,304	940
Associate professors.	7,667	9,395	9,543	9,399	994
Assistant professors	6,172	7,457	7,486	7,420	1,298
Instructors and lecturers	4,692	5,802	5,961	5,812	785
Totals	6,702	8,642	8,653	8,404	4,1391

¹ Includes 23 ungraded professors not distributed above.

Finances.—Since 1952, grants from federal, provincial and municipal governments to a group of institutions representing about 80 p.c. of the total full-time university-grade enrolments have exceeded half of the total current income, less ancillary enterprises. Table 13 gives a historical series of the finances of this group of institutions. The institutions omitted are mainly those conducted by religious orders where teachers receive little or no salary and for which financial returns are consequently not comparable.